

2023-2024

Literacy:

Goal: Increase the percentages of students demonstrating MAP Reading achievement at or above the 41st Percentile from 40.05% in Winter 2023 to 60.05% Winter 2024.

Action Steps:

Teachers will demonstrate knowledge of individual student learning needs based on formative and summative data points, student interest, strengths, and identity when creating a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.

Teachers will plan for targeted small group instruction.

Measure of Impact:

- Self-assessment on level of engagement
 - · Curriculum Unit Assessments
 - DIBELS
 - · AMIRA
 - · Walkthrough tool
 - · Classroom observations
 - · Into reading planning template

Math

Goal: Increase the percentages of students demonstrating MAP Math achievement at or above the 41st Percentile from 38.07% in Winter 2023 to 58.07% Winter 2024.

Action Steps:

Teachers will use formative assessments that guides responsive teaching that addresses students' strengths and needs while providing specific, timely, meaningful, ongoing feedback.

Teachers will plan for and facilitate explicit instruction with high expectations for all students that incorporates BCPS curriculum and resources as well as multiple opportunities for students to engage in mathematical discourse.

Measure of Impact:

-МАР

Unit Assessments

MCAP

Student data charts

Self-assessment on levels of engagement

Look for tool

Unit Assessments

MAP

MCAP

Safe & Supportive

Goal: Decrease the percentage of students chronically absent from 35.2% in 2023 to 25.2% in 2024.

Action Steps:

Teachers will consistently implement PBIS, and components of Conscious Discipline and equitable practices identified in the schoolwide plan.

Teachers will utilize social emotional skills such as personable comprehension strategies, peer to peer interactions, managing emotions in order to prepare students to interact with the world around them.

Measure of Impact:

PBIS data
Referral data
Community Survey
Stakeholder Climate Survey
Classroom Walkthroughs with look for tools
Stakeholder Climate Survey
Community Survey
Formal and informal observations